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Interpretation of Texts (both for Beginners);" "The Study of Advanced Grammar (the Older Dialects);" "Readers for Advanced Students;" "New High German Grammars;" "Awakening a Perception of the Niceties of Style;" "Accuracy of Expression;" "Works on Semasiology;" "Dictionaries;" "History of the German Language;" "The Psychology of Language;" "Relation between Literary History and Linguistics;" "The Study of German Literature for Beginners;" "The Study of German Literature for Advanced Students;" "Meters and Versification;" "Culture History and 'Realienkunde;" "German Character and National Life as Reflected in German Literature;" "Novels;" "The German Short-Story;" "Lyric, and Epic Poetry;" "The German Drama;" "Scientific Journals."

To the list of phonetic books given may be added for American students: George Hempl, German Orthography and Phonology (Ginn & Co.); Laura Soames, An Introduction to Phonetics (English, French, and German); new edition revised by Wilhelm Vietor (Swan, Sonnenschein & Co., London, 1899); Rippmann, Elements of Phonetics (English, French, German), translated and adapted from Vietor's Kleine Phonetik (London, 1899).

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PAUL O. KERN

Practical Business Arithmetic. By John H. Moore, and George W. Miner. Boston: Ginn & Co., 1906. Pp. viii+449 pages.

In this new Business Arithmetic, designed for use in commercial schools and the commercial departments of high schools, it has been the aim of the authors "to develop arithmetic as an effective tool for rapid and accurate calculation; to cultivate the ability to apply this tool in the solution of practical problems of business and everyday life; to give a thorough knowledge of common business forms, expressions, and abbreviations; to enable the pupil to realize the educational value of the subject."

Throughout the book, but especially in the pages devoted to the four fundamental operations, there are many special devices and an abundance of examples well calculated to train the student to rapid and accurate calculation. The practical nature of the problems, many of which are in the form of business documents taken from actual transactions, correlate the subject with the business activities of the day, and, together with the great variety of business forms introduced into the text, make the subject as real and vital as it is possible for a textbook to do. The student will gain insight into business methods and much valuable information from the study of this book.

It is not overburdened with definitions or rules, and the authors have wisely omitted such obsolete topics as compound partnership, true discount, etc. The rule for the area of a rectangle, "The product of the length and width of a rectangle equals the area," is open to criticism, and it does not correspond to the illustrative example. A similar exception may be made to the other rules for finding areas and volumes.

The book is well graded, and a maximum amount of mental work is encouraged. It is large, and evidently meant for schools where much time is devoted to the subject.

Public Schools Riverside, Ill.

A. F. AMES